Curriculum proposal number 2011-203

Curriculum Action Request (CAR)- Deletion- University of Hawaii Maui College

1. Author(s)Ann Emmsley

2. Authors' Departments(s) DepartmentSTEM Department

3. Date submitted to Curriculum Committee10/14/11

4. a. General type of action? ☒course ☐program

   b. Specific type of Deletion

   ☒course
   ☐certificate
   ☐from program
   ☐program Name of Program Follow appropriate steps for Program Deletion
   ☐other (specify)

5. Reason for this curriculum actionCourse being replaced by internship.

6. Existing course
Alpha AG Number 290 Title Agriculture Enterprise Credits 1

7. Is this course cross-listed? ☐yes ☒no If yes, list course

8. Revise current UHMC General Catalog page(s) 31, 94

9. Is this course
   a. prerequisite for another course ☐yes ☒no If yes, list course
   b. corequisite for another course ☐yes ☒no If yes, list course
   c. part of a program map or sequence ☒yes ☐no If yes, list program
Sustainable Tropical Crop Management
   d. part of a certificate or degree ☒yes ☐no If yes, list CA, AAS
   Are CAR forms included for changes in a through d above? ☒yes ☐no

University of Hawaii Maui College
Curriculum Action Request (CAR) Signature Page

Ann Ennesley 10/14/11

Proposed by: Author or Program Coordinator *Date*

Donna Durbin 10/14/11

Checked by: Academic Subject Area Representative to Curriculum Committee *Date*

Bruce Britton 10/14/11

Requested by Department: Department Chair *Date*

M Brock 12-9-11

Recommended by: Curriculum Chair *Date*

2-1-12

Approved by Academic Senate: Academic Senate Chair *Date*

2-24-12

Endorsed by: Chief Academic Officer *Date*

3/5/12

Approved by: Chancellor *Date*

1 Sustainable Crop Production

Recommended: Placement at least ENG 22, and MATH 18 with grade C or better or placement at least MATH 82, or consent.
Introduces production methods for selected crops including propagation, planting, fertilization, irrigation, pest control, harvesting, and marketing. Evaluates conventional and alternative methods of production and analyzes effects of these practices. Examines economic and social impacts. *Field trips to production areas.* 4cr., 2hr. lect./6hr. lab

260 Turfgrass Management

Recommended: Placement at ENG 100, and MATH 18 with grade C or better or placement at least MATH 82, or consent.
Studies identification, planting, and maintenance of turfgrasses for home, park, and golf areas. Discusses watering and fertilizing. Treats insect, disease, and weed control. 3cr., 2hr. lect./2hr. lab

263 Flower & Foliage Crop Production

Prereq: AG 200, or consent.
Recommended: AG 266.
Introduces production of cut flowers and foliage, and flowering pot plants, under field and protected cultivation in Hawai'i. 3cr., 2hr. lect./2hr. lab

264 Plant Propagation

Prereq: AG 200, or consent.
Introduces theoretical and applied aspects of sexual and asexual reproduction of plants. Propagation of selected plants by seed, cuttings, grafting, budding, layering, and division.
3cr., 2hr. lect./2hr. lab

265 Horticulture of Hawaiian Plants

Prereq: BOT 105 with grade C or better, or consent. Recommended: AG 200.
Explores the biology, ecology, and adaptations of plants focusing on endemic and indigenous Hawaiian and Polynesian introduced. Teaches techniques of horticulture including propagation, cultivation, and management. Introduces uses of the plants in landscaping and native habitat restoration projects.
3cr., 6hr. lect./lab **(EA, EL, HI, DB, DY)**

266 Greenhouse & Nursery Management

Recommended: Placement at least ENG 22, and MATH 18 with grade C or better or placement at least MATH 82, or consent.
Introduces management practices for production and operation of nurseries and greenhouses in Hawai'i. Includes environmental factors, structures, materials, sanitation, pests, and diseases.
3cr., 2hr. lect./2hr. lab

269 Ornamental Plant Materials

Presents identification, use, propagation, and cultural requirements of trees, shrubs, vines, and ground covers used in Hawaiian landscapes.
3cr., 2hr. lect./2hr. lab

281 Weed Science

Recommended: Placement at least ENG 22, and MATH 18 with grade C or better or placement at least MATH 82, or consent.
Teaches weed classification, identification, ecology, and principles of weed control. Emphasizes properties, uses, action, and safety of herbicides and pesticides.
3cr., 2hr. lect./2hr. lab

290 Agricultural Enterprise

Prereq: AG 230, AG 232 or equivalent, AG 251, and consent for sustainable crops; AG 230, AG 200, and consent for ornamental crops.
Offers selection, management, and production of an agricultural project under faculty supervision. Requires three hours per week with faculty supervisor and additional time to grow a crop from soil or medium preparation. Student markets crop and maintains farming and financial records. *(May be repeated for a maximum of 3 credits.)* 1cr., 3hr. lab

Anthropology (ANTH)

K. Fletcher

150 Human Adaptation

Studies human evolution. Examines prehistoric and recent developments of culture and common features and principle variations in cultural behavior.
3cr., 3hr. lect. **(DS)**

165 Heritage Sites in Archaeology

Prereq: ENG 100 with grade C or better, or consent.
Introduces the concepts and practices of archeology, historical research, historic site preservation, and heritage management. Combines lecture, laboratory, and fieldwork. 3cr., 3hr. lect. **(EA, HI, DS)**

200 Cultural Anthropology

Prereq: ENG 22 with grade C or better, or placement at ENG 100, or consent.
Studies the concept of culture and basic tools for analyzing cultural behavior. Topics include patterning and integration, dynamics of culture, culture and the individual, cultural change, and anthropology and the future.
3cr., 3hr. lect. **(CO, DS)**

210 Archaeology

Recommended: ANTH 150, 200, or 215.
Introduces prehistoric archaeology. Surveys cultural growth in prehistoric times.